

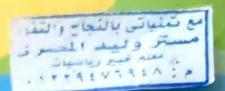
مع تمنیاتی باللهاج والشفوق مستر ولید المصبری بر معدم خبیر ریادیات م: ۸ ۲ ۲ ۹ ۲ ۷ ۲ ۹ ۲ ۰ KG2

Connecties:

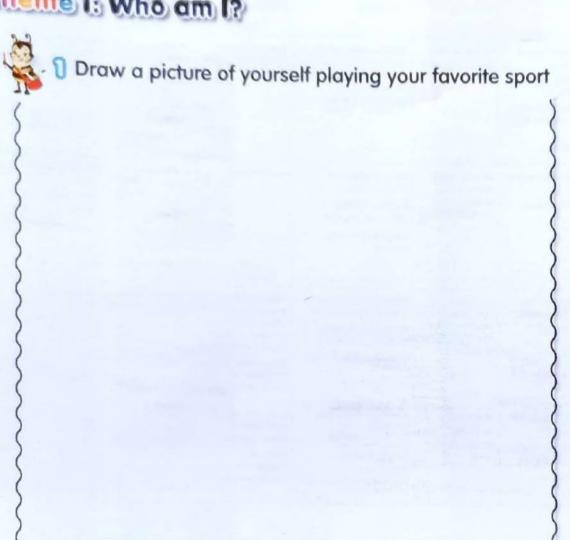
Term 2

Student's Book





Theme 1: Who am 1?

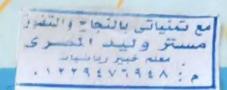




Read and complete

- 1 My name is
- 2 I am a boy / girl.
- 3 My hair is long / short.
- 4 My eyes are brown / black / blue / green.
- 5 I am years old.
- 6 My favorite sport is





Theme 2: The world around me



1 Look and circle natural or man-made



natural / man-made



natural / man-made



natural / man-made



natural / man-made



natural / man-made



natural / man-made

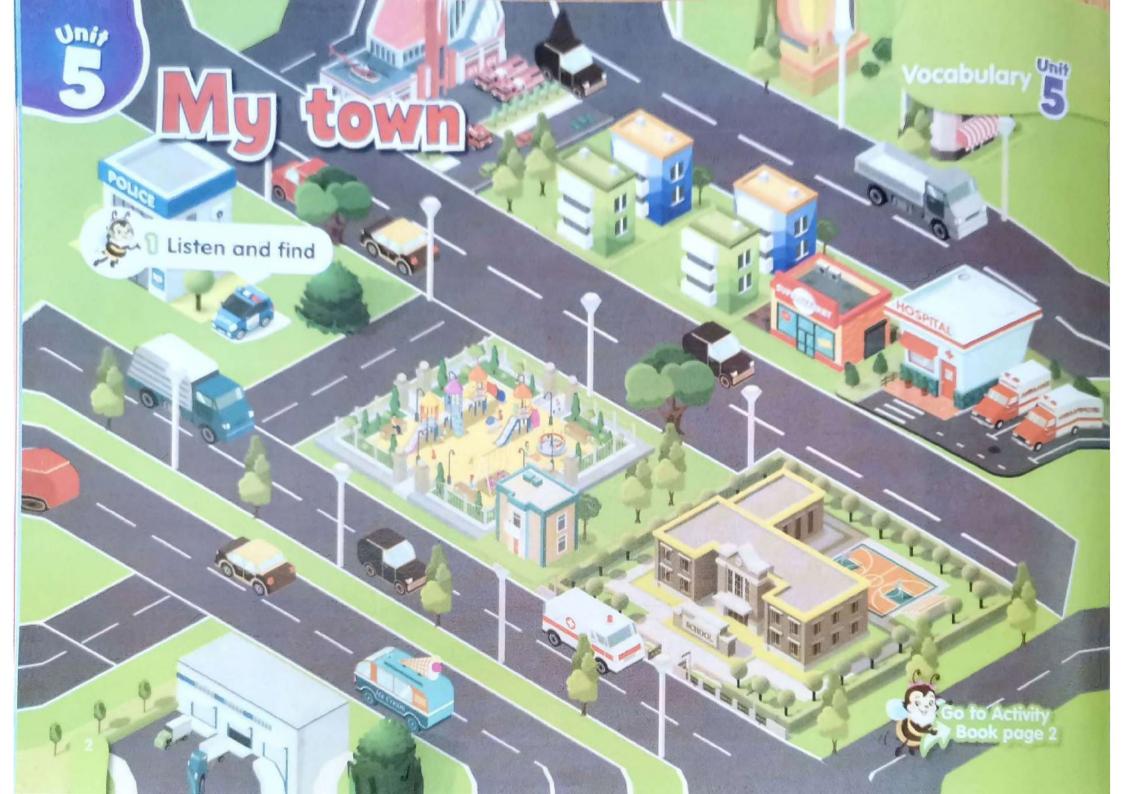


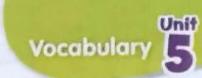




How the world works











1 Read and match











bank

park

police station

school

hospital

fire station







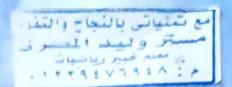
Language: It's a park.



Important Jobs Listen



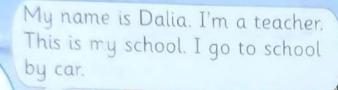


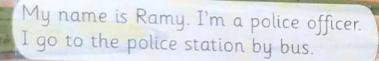


Reading



Now talk about yourself





My name is Eman. I'm a doctor. I go to the hospital by taxi.

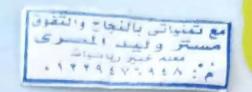
My name is Yasser. I'm a teller. I go to the bank by metro.







Transport Jobs



Reading and writing





Listen and complete

train plane taxi ship bus

I'm a driver. I drive a



I'm a captain. I sail a



I'm a taxi driver. I drive my through town.

I'm a metro driver. I drive a





I'm a pilot. I fly a



Go to Activity

Book page 5

Language Use

I go by bus



1 Look, read and complete

school bus train bank hospital taxi



I'm a teacher.



I work in a school ...



I go to school by



I'm a teller.



I work in a



I go to the bank by





I'm a doctor.



I work in a



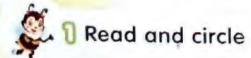
I go to the hospital by



My family is important

Reading and writing

مع تعلیاتی بالنجاح والتفا مستر ولید المصر قد منم خبیر ریاضیات م: ۸ ۲۲۹ ۲۷ ۲۹ ۲۱





This is my grandmother mother.

She is a teacher/teller.

She works in a bank/school.

She goes to school by car/bus.



Hello. My name's Malak.

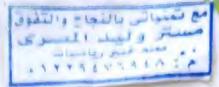
This is my father.

He is a pilot/firefighter.

He works in an airport/a fire station.

He goes to work by bus/metro.

When I grow up





1 Read and complete

engineer astronaut firefighter police officer nurse



I want to be a nurse



I want to be a

CHEST CONTRACTOR OF THE PARTY O



I want to be an

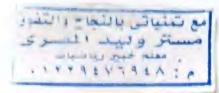


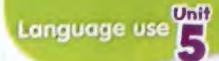
I want to be a



I want to be an









Listen, trace and say









. 2 Look and complete



a teacher.



a vet.







1 Listen, say and match





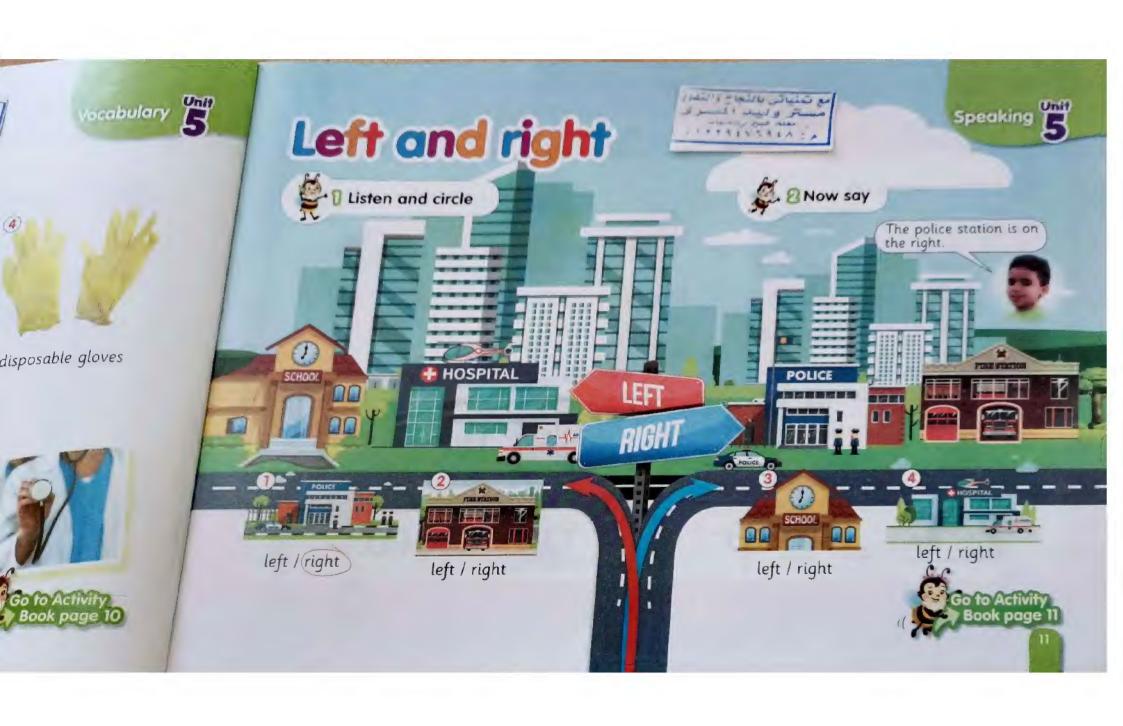




disposable gloves









Learn sounds with Busy Beel

Phonics

5



Listen and repeat





dentist



stop



stamp



nest



2 Listen and complete



__ar



__ep



8 Now say







denti



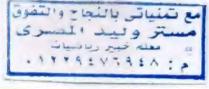
Phonics: the st sound

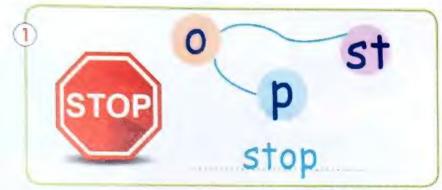






Look, blend and write











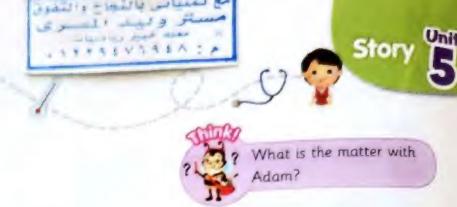
2 Listen and say



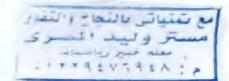
A trip to the doctor













I can hear your heart with my stethoscope. Here's some medicine.







Problem-solving 5





3

? What can Dina do with her money?





Story Unit

(What can I do with my money?

(How much money do you have?)



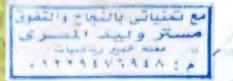


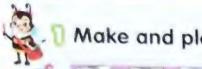
We can save money.

The money is in the bank now!



A matching game





Make and play a matching game



Sa Look and say





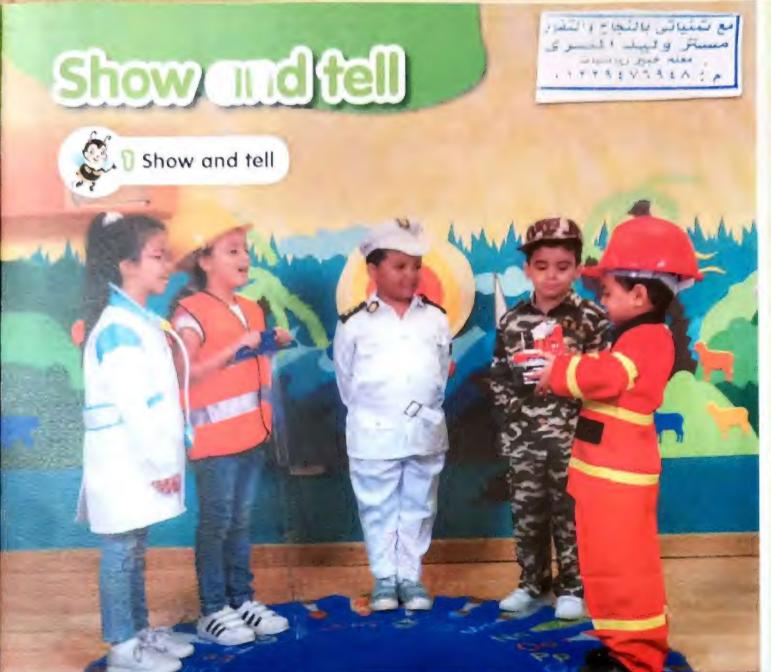






Language: He's a firefighter.





Unit review 5





2 Look and color

Vocabulary















Life skills





Problem-solving





Phonics









Project





Language: When I grow up, I want to be a firefighter.





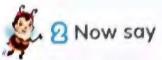








Read and match

















tennis

hide-and-seek

basketball

football

volleyball

jump rope

Language: I play football.



Let's play outside







Listen and follow



Now read

I play football outside in the park. I can kick the ball.



I just scored a goal! Hooray!



A football game has two teams. My team is the blue team.



I'm a goalie. I can use my hands and feet.

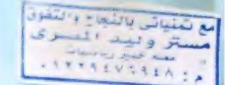


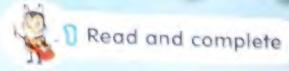




Let's play hide-and-seek







in on under beford

She's hiding the bushes.

He's the slide.

The cats arethe basket.

She's the seeker.

He's the slide.

Go to Activity
Book page 21

Animals in the park

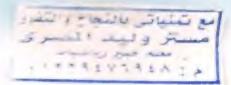
Connect with Science

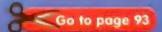


1 Where do the animals live? Cut and stick



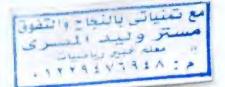
2 Listen, point and say

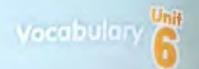






Different shops Listen and say









Let's make a budget



Read and complete

T-shirt

10 LE



milk



bread



apple

lollipop





4 LE



Item	Price
	10 LE
•	14 LE











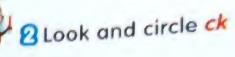


1 Listen and repeat





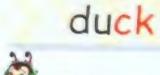












Listen and complete. Then say









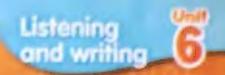




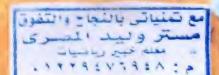


Phonics: the ck sound

Learn sounds with Busy Bee!

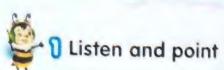






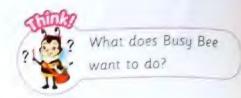


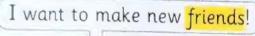












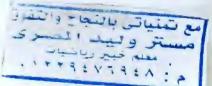


Let's go to the art club, Busy Bee!

Let's make a friendship poster.

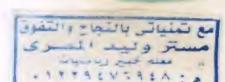


(I love the poster!



















Problem-solving





How does Busy Bee want to make new friends now?



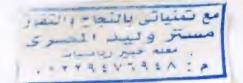


Is it a good idea to make new friends online?







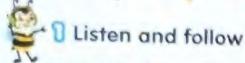




Never'speak to people you don't know online!



Let's play a board game





This is a board game.

It is called Snakes and Ladders.

I like to play it with my friends.



2 Look and match

- Start
- 2 Marker
- 3 Dice
- 4 Ladder
- Snake
- 6 End



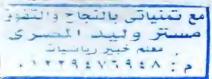




- d End
- e 👗
- f Start



Now play the game

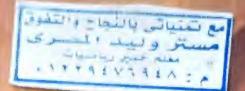




100	99	86
1.00	82	
87		83
80	79	10
61	52	
60	59	58
41	42	43
355 40∠-	39	38
21	72	
20	19	gra S
7 Start	2	3

4	17	24	37	44	57	6.7	77	84	97
5-	16	25	36	4.	56	4	7	85	96
7,611	15	2Ł	1030	5	55	66	75	86	95
	14	3	34	4	54	67	74	87	94
8	13	28	33	48	53	68	رخز	88	93
9	120	29	32	4>>	52	69	72	S	92
Book page 31	So to Activity	30	31	50			71	90	91

Baking bread



Reading and writing



Listen, then read







yeast



flour



water



knead









Answer the questions

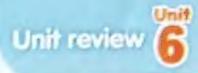
- 1) What do you need to make bread? salt, and
 - When do you eat bread?
- Do you like bread?

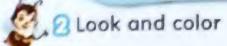
- breakfast
- Yes

- lunch
- No
- - dinner









Vocabulary



Life skills





Problem-solving



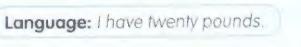


Phonics ck











Theme 4

مع تعنیاتی بالنجاء والتفوی مستر ولید الدسری « معلم دیورداسیات م: ۱۲۲۹۴۷:۹۱۸

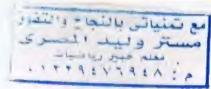


Communication

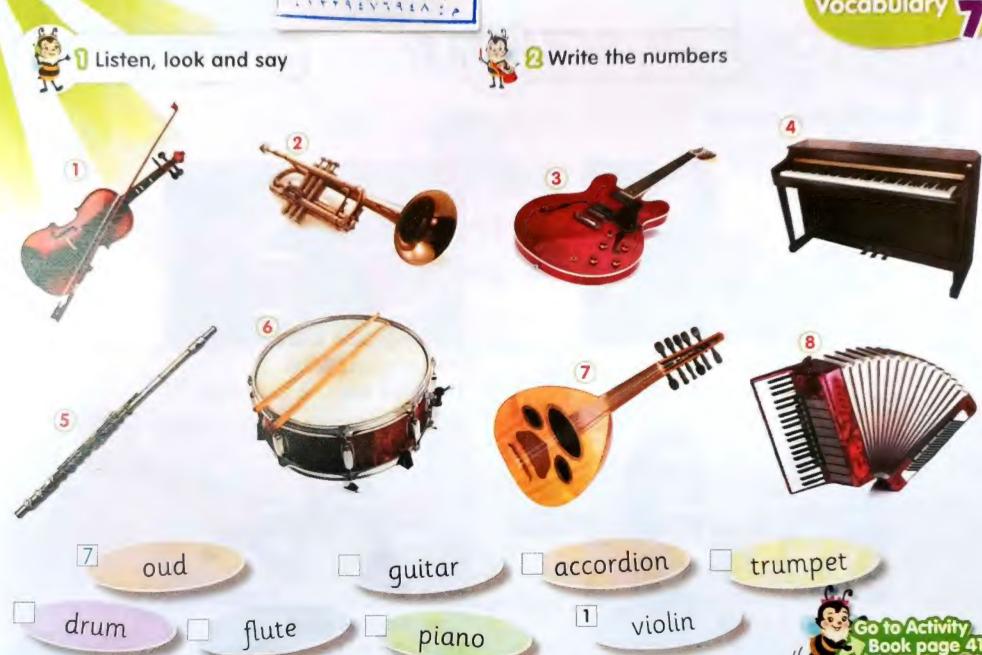
مع تعنياتي بالنجاج والتدور مستر وليد المسرك منه خبيرياسية م: ١٧٢٩٤٧١٩٤٨

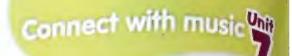












High or low sound?



Listen, look and say



I can play the guitar.
The guitar makes a low sound.



I can play the flute. The flute makes a high sound.



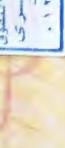
I can play the drum.

The drum makes a low sound.



I can play the violin. The violin makes a high sound,











Listen, look and circle



A bird makes a (high/low) sound.



A horn makes a (high/low) sound.



A cow makes a (high/low) sound.



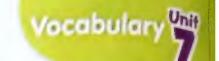
A sneeze makes a (high/low) sound.



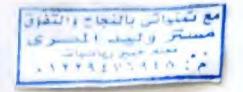
A whistle makes a (high/low) sound.



A ship makes a **(high/low)** sound.



Tall and short





Listen and say

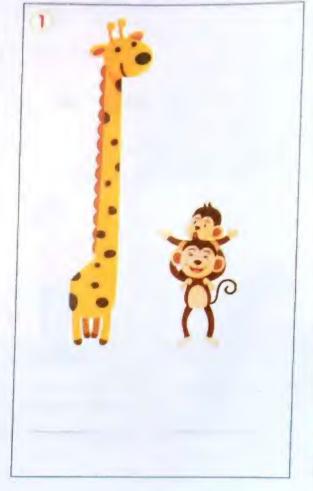


Look and write







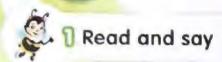




Big and small







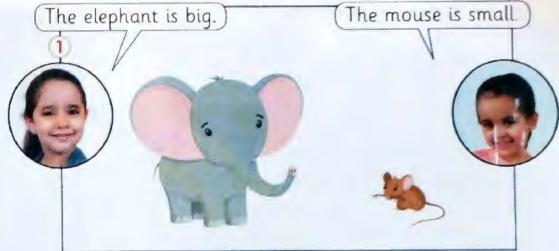


2 2 Look and say



Big

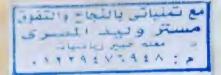
small





Music in art

Connect with Art





What can you see? Look and write



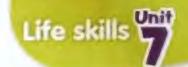


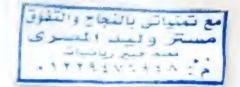
I can see a

I can see



Be kind to your neighbor







Think. What is wrong in the pictures?





Listen and check your answers





ch Learn sounds with Busy Bee!





1 Listen, look and repeat



2 Look and circle ch







cheese

chocolate chicken

teacher



Listen and complete. Then say



air



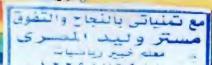
bea

2





but er

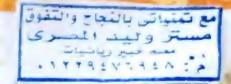


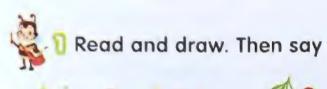
hijklmnopqrstuvwxyz Phonics: the ch sounds



Learn sounds with Busy Bee!







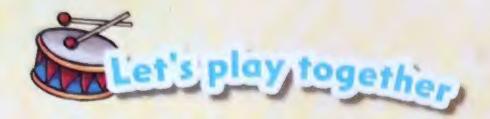


A teacher on a chair

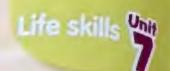
A chair on a beach

Cheese, chicken and chips on a plate







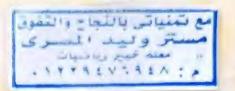


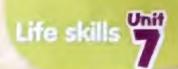


Listen to the story. Then answer the question



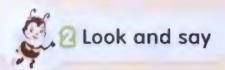




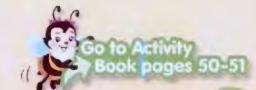








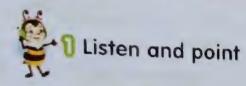




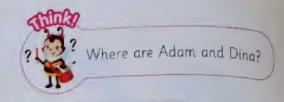
Enjoying art and music

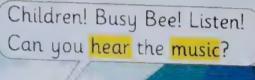








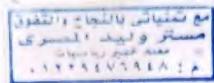












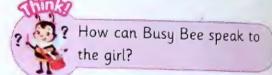








Can the girl hear?





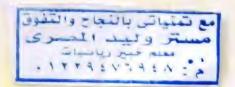


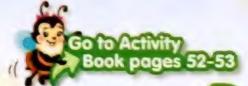




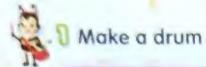


I like learning sign language!





Adam



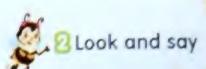










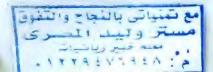




This is my drum. I can play the drum.

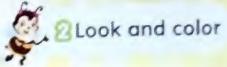
Project: A drum











Vocabulary















Problem-solving

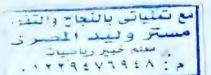


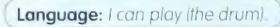










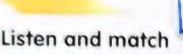


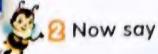
























bike

slide

swing

merry-go-round

scooter

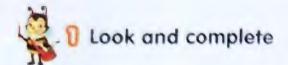
Language: It's a swing.

tug-of-war









bike — tug-of-war — slide — trampoline



I play on the

with my friends.



I jump on the

with my friends.



I play

with my friends.

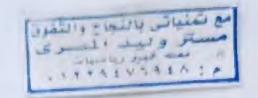




I ride my

with my friends.

I play



hide-and-seek — scooter — swing — merry-go-round



3

with my friends.)





I play with my friends



Listen and circle







I ride/rides my bike with my friends.



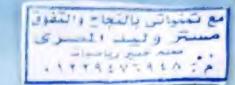


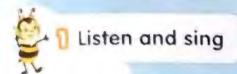


She jump/jumps on the trampoline.



Being good friends





I listen to my friends.

I share my things with my friends.

I smile at my friends.

I play games with my friends.

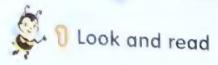
I am kind to my friends.



Body language



Vocabulary Chil





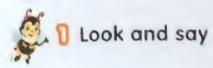
Role-play



She's angry.









He's - She's - They're









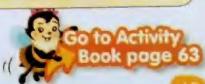
Say and write







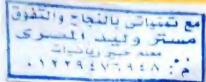


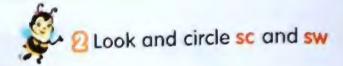


Sc Sw Learn sounds with Busy Bee!



Listen and repeat















sweater

scarf

swan



3 Listen and complete. Then say





ooter









im





arf



Phonics: the sc and sw sounds



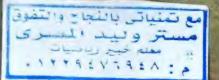
My day yesterday

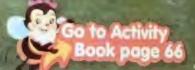


Read and write

bike slide scooter house ball

Yesterday, I played with my friends.





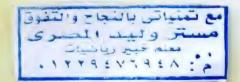
My day yesterday



- 1 Read and match
- 1) Yesterday, Omar rode a bike.
- 2) Fares rode a scooter.
- Seleem kicked a ball.
- Fareeda and Malak shook hands.
- Mariam played in the house.











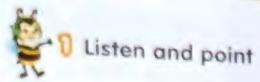


Let's go shopping





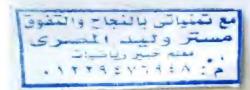


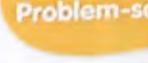


We need colored

I want to make a present!









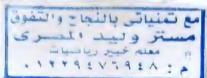




How much are the crayons?







How much is the clay?

How much is the clay, Sara?



It's three pounds. Do we have the money for the clay, Dina?



? ?

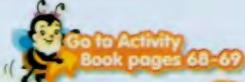
? Do they have the money for the clay?



Look at our picture! It's a present for you, Mommy.













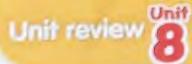
Make a card or a friendship chart

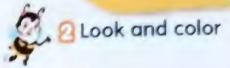


Language: Here's a card for you.









Vocabulary





Life skills





Problem-solving







Phonics SC SW



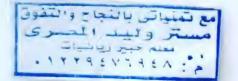




Project







Language: Look at my (card). It's for my friend.



The Horse and the Tortoise



By Mandy Loader

Mustrated by lole E Rosa

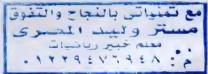


This is a hare.





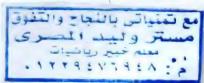
This is a tortoise.



Look! A race!



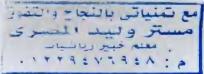
One, two, three, go!



The hare can run.



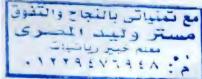
The tortoise can't run!



The tortoise is slow!



The hare is fast!



He is tired.

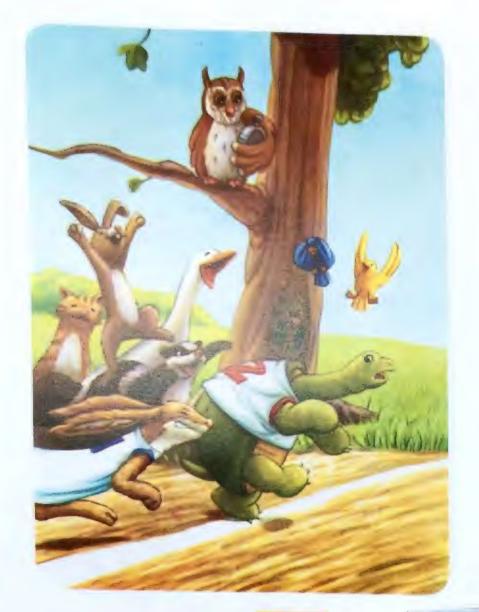




The tortoise sees the hare.

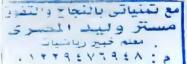
مع تمنیاتی بالنجاح والتفوز مستر ولید المسری معدم خبیر ریاشیات م: ۱۲۲۹۲۷۶۹

Run, Hare run!

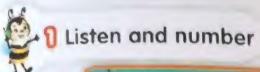




Come on, Tortoise!



Well done, Tortoise!







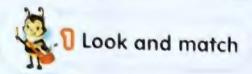


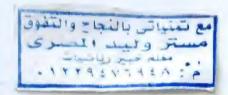


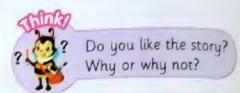


مع تعنياتي بالنجاح والتفوق مستر وليد المحسرى معدم خبير رياضيات م: ٨٤٨ ٢٢٩ ٩٤٨

Beginning, middle and end









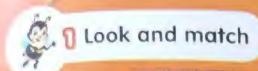




Beginning

Middle

End



The Hare and the Tortoise







(b) Author





2 Did you like them? Read and draw or 🐑



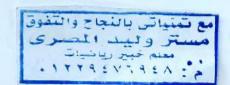






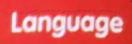




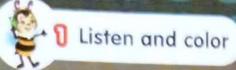


Revision of vocabulary from units 5–8









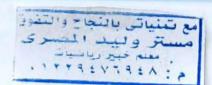












Revision of language from units 5–8







